

Phenology
Teacher Workshop
August 8-13, 2010

Assignment for two graduate credits

1. Attend and actively participate in all sessions.
2. Make use of a daily journal and phenology concepts
3. Contribute to discussion of how to use phenology in the classroom.
4. Write plan of action about the use of phenology in your particular setting (Due August 13, 2010)
 - Clear, written summary of lesson plans
 - Written and measurable objectives
 - Well written (spelling and grammar)
 - Assessment tools

The Viterbo University Graduate Studies in Education Program has adopted a Teacher As Reflective Decision Maker Model and the Wisconsin Standards for Teacher Development and Licensure, also known as INTASC (Interstate New Teacher Assessment and Support Consortium) Standards. Each course is designed to contribute to the development of one or more of the WI/INTASC Standards and if applicable, IRA and/or ISLLC Standards.

Franciscan values permeate the program. The focus of every professional education course is on the learning of the PK-12 pupil. Viterbo education courses infuse constructivist practices, use of technology, PK-12 collaboration, awareness of diversity, traditional and authentic assessment, research, and real-world experiences into the professional development of the teacher.