

Outdoor Survival Skills

Teacher Workshop

July 12-16, 2010

Assignment for three graduate credits

1. Attend and actively participate in all sessions.
2. Keep and complete a daily journal throughout the course, recording:
 - a. Information covered in the course
 - b. Personal reflections, insights and reactions to the activities experienced
3. Contribute to discussion of how to use survival skills in the classroom.
4. Complete one of the following options:
 1. Create 3 lessons incorporating outdoor skills into your curriculum.
 2. Sleep out one night in a shelter constructed during class AND create one lesson plan

All lesson plans must include:

- a. Goals
- b. Objectives
- c. Age group
- d. Supplies needed
- e. Timeline
- f. WI Environmental Education standards met
- g. Detailed narrative of activity, including assessments
- h. Sources cited (if any)
- i. Copies of any handouts

The Viterbo University Graduate Studies in Education Program has adopted a Teacher As Reflective Decision Maker Model and the Wisconsin Standards for Teacher Development and Licensure, also known as INTASC (Interstate New Teacher Assessment and Support Consortium) Standards. Each course is designed to contribute to the development of one or more of the WI/INTASC Standards and if applicable, IRA and/or ISLLC Standards.

Franciscan values permeate the program. The focus of every professional education course is on the learning of the PK-12 pupil. Viterbo education courses infuse constructivist practices, use of technology, PK-12 collaboration, awareness of diversity, traditional and authentic assessment, research, and real-world experiences into the professional development of the teacher.