

***Gray Wolves, Gray Matter***  
**Teacher Workshop**  
**July 19-21, 2010**

**Assignment for one graduate credit**

1. Full attendance during scheduled class times.
2. Full participation in all activities.
3. Completion of assigned in-class readings/projects.
4. Complete beginning and ending workshop reflections.
5. Write a one-page description of how the workshop's content and activities can be woven into the participant's current teaching setting.

*The Viterbo University Graduate Studies in Education Program has adopted a Teacher As Reflective Decision Maker Model and the Wisconsin Standards for Teacher Development and Licensure, also known as INTASC (Interstate New Teacher Assessment and Support Consortium) Standards. Each course is designed to contribute to the development of one or more of the WI/INTASC Standards and if applicable, IRA and/or ISLLC Standards.*

*Franciscan values permeate the program. The focus of every professional education course is on the learning of the PK-12 pupil. Viterbo education courses infuse constructivist practices, use of technology, PK-12 collaboration, awareness of diversity, traditional and authentic assessment, research, and real-world experiences into the professional development of the teacher.*