



# Tree Tips

## Natural Resources Education News

Preparing today's youth to be tomorrow's stewards of our natural world.

Volume 6, Issue 4, Fall 2019

Notes from the  
**OUTDOOR CLASSROOM**  
Kim Feller, Education Manager



Jr. SEEK participants show off plaster molds of animal tracks they created while learning about northwoods animals.

## Tradition at Trees For Tomorrow



*from the desk of*  
**Robin Ginner,**  
Executive Director

**T**raditions, like seasonal or holiday customs, are passed down from generation to generation and come with symbolic significance that become part of our societal patterns. Autumn holds some of my favorite traditions, from town harvest festivals to apple picking to the family traditions and rituals around returning to school. For me, autumn is always a welcome visitor. Not only does the change of seasons bring the return of cool temperatures and crisp mornings, and a watercolor masterpiece to the trees, but autumn also welcomes back the excited voices of children to our forest trails and campus as they return to school and return to Trees For Tomorrow for another year of learning about nature.

Our first class of the new school year, the 7th and 8th graders of St. Rita's School in Racine, Wisconsin, returned to Trees For Tomorrow in early September – a tradition they've held for twelve years.

**Tradition is a term we've heard with many of our returning schools:** The visits have become a tradition in their school districts that kids look forward to when they reach a certain grade. Wearing that Trees For Tomorrow t-shirt or sweatshirt upon returning becomes a badge of honor for those who made the journey to the northwoods, and a goal for the younger students yet to attend. Some schools are new to Trees For Tomorrow, having attended just a handful of times, other schools, like Mellen

Elementary School (30 years!), Sheboygan County High Schools (58 years!), Green Bay Area High Schools (70 years!), have been attending Trees For Tomorrow for decades. The experience is truly a tradition in their school districts! For a complete list of schools who have been attending Trees For Tomorrow for over 20 years, embodying that sense of tradition, see our 2018 Annual Report released this past June. Perhaps your school is on the list!

It takes hard work for a trip to Trees For Tomorrow to become a tradition in a school system. Buy-in from parents, administrators and students; funding to make the trek to Eagle River; the dedication of a teacher to do the planning year after year; and time to watch the results of the experience reverberate through the students in their school.

**Traditions don't happen overnight, but with the dedication of those involved in the planning, "tradition" is just a visit or two away.**

In addition to the dedication of the school district, Trees For Tomorrow staff and sponsors add equal parts of assistance and dedication to help schools attend a TFT field experience workshop. Operations Manager, **Cheryl Todea**, works tirelessly with schools to make sure all the steps are completed to make the trip as smooth as possible. She also works with teachers and administrators to determine scholarship needs to help ease the financial burden of the trip. Education Manager **Kim Feller** and her staff work with the teachers and coordinators as the trip nears to make sure the classes and activities the students will participate in compliment

*(continued on page 3)*

**O**ne of the many reasons I enjoy being an environmental science educator at Trees for Tomorrow (TFT) is that no two days are ever the same. Field locations, activities, weather conditions, and audiences are always changing. There's no better illustration of that than TFT's operations in the summer. Starting in June, our education department shifts from working with overnight K-12 groups to providing summer outreach programs, Road Scholar trips (adult groups), and our "Science and Earth Exploration for Kids" (SEEK) series. One of the great things about this past summer was that all our educators had the opportunity to work more with our Jr. SEEK students, ages 4-7.

It's fair to say it was an opportunity that intimidated more than excited us when we first thought about it. Our team has the most experience working with older elementary, middle, and high school students (and practically none with early childhood education), so questions like "How will I

*(continued on page 6)*



# On Campus

*from the desk of*

Cheryl Todea,  
Operations Manager



We had another busy spring and summer at Trees For Tomorrow! Despite the spring rains and summer humidity, we had plenty of sunshine to explore the natural world all season. The late spring and summer is always busy for our staff as they worked with more than 100 groups and more than 3185 program participants.

## Trees For Tomorrow Attendance: Second Quarter 2019

| School  | Foundation and/or Corporate Sponsor                        |
|---|--|
| Waupaca Middle School                             | Mead Witter Foundation and WI SFI Implementation Committee |
| Green Bay East High School                        | Procter & Gamble   |
| Green Bay Preble High School                      | Procter & Gamble   |
| Green Bay Southwest High School                   | Procter & Gamble   |
| Green Bay West High School                        | Procter & Gamble   |
| Iron Mountain Elementary School                   | Trees For Tomorrow   |
| Sugar Camp Elementary School                      | Trees For Tomorrow   |
| Forest Park Elementary School (Crystal Falls, MI) | MI SFI Implementation Committee                            |
| Saint Germain Elementary School                   | Sayner St Germain Fish & Wildlife Club                     |
| Goudy Elementary School (Chicago, IL)             | Trees For Tomorrow   |
| Milwaukee Academy of Science School               | We Energies Foundation and Baden Powell Board of Directors |
| John Dewey Academy (Green Bay)                    | Bock Foundation  |
| Florence Middle School                            | WI SFI Implementation Committee                            |
| Phillips Elementary School                        | Mead Witter Foundation                                     |
| Laona Elementary School                           | Trees For Tomorrow   |
| Northland Pines Montessori School                 | Trees For Tomorrow   |
| Peace Lutheran School (Antigo)                    | Trees For Tomorrow   |
| Northland Pines School District                   | Trees For Tomorrow   |
| Berlin Elementary School                          | Trees For Tomorrow   |

**\* To sponsor a school or group of students, please contact Cheryl Todea, Operations Manager. Sponsorships can range anywhere from \$10/person up to \$300/person.**

**Looking Ahead...** We are looking forward to getting back into the routine of having school groups on campus this fall and winter.

Even though we will be busy, we just might have room for your school or group! To schedule a day or overnight meeting or education program at Trees For Tomorrow, please contact Cheryl Todea, Operations Manager.

## Other Groups

|  |
|--|
| Cream City Conservation                    |
| Family Nature Programs                     |
| Fond Du Lac Fishing Has No Boundaries      |
| FOREST FEST!                               |
| Future Fur Trappers of WI                  |
| Great Headwaters Trails                    |
| Junior S.E.E.K.                            |
| Michaelis Family Reunion                   |
| Natural Resources Careers Exploration Week |
| Nature at Night                            |
| Road Scholar Biking                        |
| Road Scholar Birding                       |
| Road Scholar Canoeing                      |
| Road Scholar Hiking                        |
| Road Scholar Intergenerational             |
| Rocking Horse Child Care Center            |
| Rotary Club of Eagle River                 |
| S.E.E.K.                                   |
| TFT Board of Directors                     |
| TFT Strategic Planning Retreat             |
| USFS New Employee Orientation              |
| WI Department of Natural Resources         |
| WI Headwaters Invasives Partnership        |
| WI Master Naturalist Training              |
| WI Newspaper Association Retreat           |
| WI Outdoor Communicators Association       |

## Off-Campus

|   |
|---|
| Crandon Library                           |
| Deerskin Lake Association                 |
| Elcho School District                     |
| North Lakeland Discovery Center Bird Fest |
| Northwoods Development Center             |
| Olson Library                             |
| Phelps Library                            |
| Presque Isle Library                      |
| Vacationland Resort                       |

**Issues in the Sustainable Management of Temperate & Tropical Forests**

Robert Simeone will present his experiences over the last 35 years of working with indigenous communities in the Amazonian regions of Bolivia, Peru and Ecuador that led him to become one of the six founders of the Forest Stewardship Council. Join Robert as he describes his experience in confronting global natural forest losses and the emergence of new concepts in Sustainable Forest Management. His talk includes a brief history of forest science, global forest trends today, conservation strategies to save the forest, wilderness and the indigenous mind, and new forestry within an ecological context.



Bob Simeone




FREE

Friday, Nov. 15 from 6:30-7:30 p.m. at Trees For Tomorrow

the curriculum they are studying in their home classrooms. Once on site, **Mandy Gingerich** and her hospitality staff make sure the students have cozy lodgings and healthy food to fuel them through their adventures and studies, while **Bill McCallum** clears the snow, keeps campus in working order and stocks the wood for fires at the end of a long day. And without the assistance of our **individual donors and corporate sponsors**, who lend much needed support in the form of scholarship funds to help bridge the financial gap and help schools provide this transformative educational experience to their students, none of this would be possible.

Every year we welcome new schools to Trees For Tomorrow for their very first visit. In the past year alone, we've welcomed 7 new schools and youth groups. If you know a school who could benefit from the tradition of a Trees For Tomorrow experience, please get in touch with us. We have a full staff at the ready to help line up a visit.

Over the course of 75 years, Trees For Tomorrow has had the privilege of touching the lives of hundreds of thousands of people. That's our tradition. And we can say with certainty that many of those students have grown to be adults with a personal connection and relationship with nature. Some have pursued careers in natural resources, others have a more personal connection with nature through recreation and appreciation. That all comes from a 75-year tradition of connecting people with nature, and a tradition of making the connection between schools, individuals, industry and our natural world. 🌲



As a chaperone for the first time, I'd like to send a HUGE thank you for your contribution to this program (TFT). I see these students in a classroom environment all year and what a change I see when their environment changes. The classes that are held here really emphasize conservation of our lands. Students learn to appreciate and respect nature in a very fun way. They also work on collaboration and friendships to develop healthy lives as well.

The facilities are neat and clean and the food was awesome!

I know that my students will remember this experience for a lifetime!

Sincerely,  
Mrs. Kowalski, Mosinee Middle School

# Thanks!



**5**  
**FACTS**

**Amy Ester**  
**Environmental Science Educator**



**Hobbies:** Hiking, canoing, and cooking/baking.

**What do you like about working at TFT:** I especially enjoy teaching and interacting with so many awesome kids. There is never a dull moment at Trees!

**Favorite meal to make at home:** Chicken and wild rice soup with fresh-baked bread.

**Favorite holiday and why:** I dearly love Christmas for the amazing food, family, and cozy nights by the fireplace.

**Favorite Color:** Blue

**Recipe: BEST EVER BANANA BREAD**  
From the Kitchen of: Mandy Gingerich, Hospitality Manager



**INGREDIENTS:**

- 2 eggs, beaten
- 1/3 cup buttermilk
- 1/2 cup vegetable oil
- 1 cup mashed bananas
- 1 1/2 cup white sugar
- 1 3/4 cup flour
- 1 tsp baking soda
- 1/2 tsp salt
- 1/2 cup chopped pecans (optional)

1. Preheat oven to 325 degrees F. Spray one 9x5 inch loaf pan with non-stick cooking spray.
2. Blend together the eggs, buttermilk, oil and bananas.
3. Sift together the sugar, flour, baking soda, and salt. Add to banana mixture and stir in pecans. Mix well.
4. Pour into prepared loaf pan and bake 1 hour and 20 minutes or until a cake tester inserted in the center comes out clean.

After about a 1/2 hour of cooling, tip the loaf pan on its side so the banana bread has an easier time coming out!

Don't have any buttermilk? No worries use regular milk and add just a splash of vinegar!



# Northbound

A Forum for Natural Resource Issues & Education

## Wisconsin Master Naturalist: Helping Wisconsin's Native Bat Species

### HELP PROTECT BATS

*By Danielle Christensen,  
Teacher at Three Lakes High School*

**White-nose syndrome (WNS)** is a disease deadly to cave bats. It doesn't harm people or pets but is threatening North America's bat populations. Here's how to help:

#### DO NOT TRANSPORT ANYTHING BETWEEN CAVES

Do not transport items that have been underground including clothes, shoes, lights, and cameras -- even if they have been washed.

This includes items you wore underground in another state.

Wear a different set of clothes and shoes between caves.

Wipe down cameras and lights using Lysol brand disinfecting wipes between visits to caves.

These rules apply to all caves, mines, and tunnels in Wisconsin (including caves in Wisconsin state parks).

Wisconsin tourist caves and mines have measures in place to protect their site from the possibility of human assisted transfer of the WNS fungus.

#### DO NOT DISTURB BATS

When bats arouse from hibernation they use 30-60 days worth of precious fat reserves needed to keep them alive through the winter months when the food is scarce.

Do not enter caves or mines with bats between October and May -- even quiet activities may disturb hibernating bats.



For more information visit



#### Wisconsin Bat Program

<http://wiatri.net/inventory/bats/>

WDNR, 101 S. Webster St. Box 7921, Madison, WI 53707 - 7921

Recently I had the pleasure of attending a week-long training at Trees For Tomorrow to become a Wisconsin Master Naturalist. Aside from the eye-opening subjects we studied and explored, we were also encouraged to become active volunteers in Wisconsin. We also concluded our week with the completion of a capstone project. One participant's project in particular inspired me to do a little bit more research into the subject—it was building bat houses.

I started to wonder—I know that bats are important players in Northwoods ecology, and I know that their numbers are threatened, but can building and installing bat houses in your yard really help them?

*What exactly is this threat that bats are faced with, and can we do anything to slow its progression?*

Here in the Northwoods, there are few animal species as misunderstood, and under-appreciated as bats. Public opinion of bats created a culture in which many fear our flying mammalian residents, but their utility in ecology is anything but frightening. Much like butterflies and bees, they serve as important pollinators to wild flowers and fruits, and they are my personal favorite form of pest control. A single bat native to northern Wisconsin can consume thousands of mosquitoes per night.

The tide of public opinion concerning bats has changed in recent years, leading many to encourage bats to take up residence in their yards every spring and summer by erecting bat houses. However, a greater threat to

their very existence has been underway since the year 2006.

As summer turns to fall, several species of cave-dwelling bats will soon be preparing to hibernate, searching for a cozy cave to call home during the winter months. But a silent threat lurks within these caves, and could threaten these animals during their most vulnerable months of the year. The fungus *Pseudogymnoascus destructans* (commonly abbreviated as *p. destructans*, or commonly referred to as **White-Nose Syndrome**) has spread from cave to cave since the year 2006, leaving in its wake millions of bats that have fallen victim to its effects.

The fungus itself has origins in Europe. The bats in Europe have developed a natural immunity to the fungus over time, but our micro-bat friends in North America have not had that opportunity. So how did this fungus manage to become a problem? The thought is that it spread through the simple act of not disinfecting spelunking gear after a tourist explored a European cave, and came back to another American cave inhabited by bat species. Its spread since 2006 has been rapid, and devastating.



Many misunderstand the way the fungus affects bats. The fungus actually presents as a build up of white spores on the nose of the bat during its hibernation, causing discomfort. The bat then wakes up during

# Go to Bat... for the Bats!

## Build bathouses

You can help bats by giving them a home, and you will also benefit from having fewer yard and garden pests.

Bats like tight spaces. They also need it nice and warm for the pups. Bat houses should be located near a permanent source of water. They should be placed in the sun and at least 15 feet above the ground in a location where entry is unobstructed. Bat houses may be placed on a pole or attached to the side of a building such as a house or garage.

Research shows that as the number of chambers increase, the occupancy rate rises. Some bat houses are single chambered and can be occupied by 50 to 100 bats. Maternity roosts, which have multiple chambers, may house 150 to 250 bats. Bat condos can house 5,000 to 10,000 bats depending on the plans used. Remember, once you put up the bat house, it may take some time for bats to find it. They will come looking in the springtime, so ideally it should be hung by late winter.

For directions on how to build a bat house visit [dnr.wi.gov/topic/wildlifehabitat/documents/BuildBatHouse.pdf](http://dnr.wi.gov/topic/wildlifehabitat/documents/BuildBatHouse.pdf).

## Be on the lookout

Wisconsin boasts about 400 identified caves and mines that serve a great number of bats for the six to seven months of the year they are hibernating. The DNR is asking landowners with caves and mines on their property to contribute to the state cave and mine catalogue to better understand where bats are located in the state. To report a cave call (608) 266-5216 or e-mail [DNRbats@wisconsin.gov](mailto:DNRbats@wisconsin.gov).

## Extract without harm

To exclude bats from your home, work with a local animal control service to remove them without hurting them after the end of the maternity season. The Department of Natural Resources can provide you with a list of animal control services that are sanctioned by Bat Conservation International.

You may also remove the bat yourself. Open all windows and doors leading outside to give the bat a chance to escape. Do not try to herd the bat to a window. Just give it time to settle down and locate the open window on its own. If the bat lands, you may put on heavy gloves and place a container such as a shoebox or large plastic bowl over the bat as it rests on the wall. Slide a piece of cardboard between the container and the wall to trap the bat and carry the container outside to let the bat go.

Report dead bats or odd bat behavior. Dead bats may be collected (use gloves) and stored in double plastic bags in the freezer until they can be collected by the Department of Natural Resources. The agency's wildlife health team performs necropsies to determine the cause of death. Please feel free to contact the bat program by emailing [DNRbats@wisconsin.gov](mailto:DNRbats@wisconsin.gov).



**A SINGLE BAT CAN CONSUME UP TO 1,000 MOSQUITO-SIZED INSECTS IN AN HOUR.**

**A PREGNANT FEMALE CAN CONSUME HER WEIGHT IN INSECTS EVERY NIGHT.**

**-WISCONSIN BAT PROGRAM**

its hibernation period to groom the spores off, resulting in wasted fat stores.

The way the fungus spreads is through direct contact with infected bats and contaminated surfaces. Because bats hibernate in large groups, once a single bat infected with *p. destructans* enters a cave to hibernate, it spreads to the rest of the hibernating group. And because bats are slow reproducers, only birthing one pup per year, the bat population has not stood a fighting chance of bouncing back.

To respond to this threat, the Department of Natural Resources, the National Park Service, and various research groups are actively taking steps to prevent and treat WNS. Some research has been conducted into the use of UV light to kill the fungus while bats are in hibernation. When bats vacate a man-made cave (such as a defunct mine) that holds no animal life during the spring and summer months, fumigation using fungus killing chemicals is utilized—the thought behind which is that if the environment is rendered as clean as possible, it gives already-infected bats a chance

of survival during hibernation.

Caves known to be home to bats during hibernation are often closed off to the public to prevent the unwanted spread of the fungus.

*So this brings us back to the essential question, what can we do to help our flying friends?*

While the DNR and other organizations working actively to fight *p. destructans* implement the outlined plans, we too can assist in what they do. Any time we participate in spelunking, or other activities in caves, we can disinfect our gear before and after we enter the cave. We can avoid unnecessary visits to caves, and discourage others from exploring caves without properly disinfecting their gear.

Installing a bat house according to proper speculations as outlined by Bat Conservation International is the first, and favorite of many people. These houses are not used year round. Those cave dwelling species will use bat houses during the summer while they are hunting, reproducing, and acting as secondary

pollinators. Providing them a nice, comfortable place to engage in their natural behaviors is a nice leg up.

Planting night-blooming plants to attract insects that bats eat can also encourage bats to take up residence in your yard. By that same token, limiting your use of chemical pesticides can only help in attracting “bat food”. I can't think of a single person in the Northwoods who enjoys the mosquito hatch in the spring, but I'm willing to bet that Northwoods bats are beside themselves when it happens.

Spreading awareness of WNS is vital, since it is still largely unknown to the general public. In fact, many people are ignorant of how important bats are to ecology. Supporting your local DNR, wildlife rehabilitator, or the United States Forest Service and donating to bat conservation efforts can go a long way. And finally, simply acting as an advocate for these little creatures is one of the best things you can do. After all, they can't speak for themselves—so that leaves the job to us.



# OUTDOOR CLASSROOM

(continued from page 1)

wrangle 20 pre-schoolers?" "How am I supposed to keep them engaged for the morning?" "What if one of them cries?" "What if I cry?" (Ok, just joking on that last one) were on all our minds. What I personally found out was that working with this age group is, yes, challenging at times, but so much fun and so very rewarding. I found out a few things from working with our young friends.

First, it's OK to stop and focus on the small things! The lesson plans for Jr. SEEK always had more activities built into them than there was time for, and we often didn't get to all the activities. Sometimes, our participants would get into looking at the smallest critters (like spiders and worms) and spend most of the time that day interested in that one thing- awesome! Situations like this allowed us to observe every detail and ask questions to stimulate exploration and learning. We adults might take seeing a white-tailed deer for granted, but to a young child, every sighting is special- I was taught a new appreciation for even the most "routine" nature sightings when I tried observing the forest through a preschooler's eyes.

Second, we're here to learn, but also to be silly and have fun while doing so! I can't count how many times I sat and played "duck, duck, goose" during a free moment to re-set in between learning times. I didn't test this theory out, but I wouldn't be surprised if we could have filled up the entire two hours just playing "duck, duck, goose." On a more serious note, games and activities that model what happens in a forest ecosystem (Like a predator-prey game, for instance), helped us learn in a fun and engaging way; moving like our favorite animals helped re-enforce how animals move and remember what tracks they might leave.

Trees for Tomorrow promotes sustainable management of our natural resources through transformative educational experiences. It's my hope that each of our Jr. SEEK participants left TFT having learned something new while having some type of transformative experience. For me, this summer was a transformative educational experience all on its own: I was able to learn and practice different methods of teaching early childhood environmental education while also learning a thing or two from our participants! 🌲



## June (Groshek) Czarnecki South Milwaukee, WI

*When did you attend  
Trees For Tomorrow?*

*What grade were you in,  
and what school or program  
did you come with?*



June in one of the TFT dorm rooms, May 1978

I attended Trees for Tomorrow in May of 1978 with several students handpicked by teachers at Bay View High School in Milwaukee. We were in 10th grade.

*How did your experience at Trees For Tomorrow change your life and/or career aspirations?*

The stay in Eagle River was my first taste of independence. Staying in a dorm with three friends was almost a taste of college life. Even then my aspiration was to be a writer and an adventurer in what was a wilderness to a city slicker like me. It was wonderful. I always felt the need to be a caretaker of the environment, which of course Trees For Tomorrow re-enforced.

*Why do you continue to support Trees For Tomorrow?*

I continued to support Trees For Tomorrow because education is the best way to keep future generations aware of their role as stewards of the environment. Mix that with fun – and I certainly had fun – imprinted a lifelong, memorable experience.

*What are some of the values that you took away from your visit?*

We had a great time, learning in both the classroom and in the field. We enjoyed the log tossing event as well as the campfire each night. All of these things were new experiences for me. I also met a lot of kids from other Milwaukee high schools which again prepared me for the college experience. 🌲

## Wreath Making

**\$40/person**  
includes all supplies,  
instruction & snacks

Pre-registration  
is required:

715.479.6456 or  
TreesForTomorrow.com  
Payment due at time  
of registration



**Sat., November 9th**  
8:30 a.m. - 12:30 p.m.



# Thanks!

I want to thank you for the opportunity to see a giant log processor.

- For the chance to get better at my canoeing skills and prove to myself that I can canoe without falling in
- For the chance to get away from electronics and the Internet
- I got to learn all the work that actually goes into logging and facts about our local forest.
- I had a great experience outside and away from the city and got to learn more about the outdoors and what goes into forestry.

Sincerely,

Matthew, John Dewey Academy



## TFT Alumni



Over the years, hundreds of thousands of students, teachers and the public, from all walks of life, have come to TFT's campus to learn about sustainable management of our natural resources. Our alumnus are a huge part of TFT's history. We invite you to connect with other TFT alumni to learn about their experiences and to share your memories! Check out our dedicated page on Facebook: search "Trees For Tomorrow Alumni."

# THANK YOU!

*The BEST FEST in the Midwest*

## FOREST FEST

*Celebrating all the forest has to offer*



Held  
July 27th  
at Trees  
For Tomorrow

More than 1,200  
visitors attended!

Save the Date

Saturday, July 25, 2020

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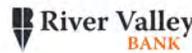
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Eagle River, WI

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- Warehouse Art Center
- WI DNR
- **AND MANY MORE!**

### Volunteers

- Bob Blas
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- Tim Flynn
- Colleen Gentele
- Randy Harbath
- Dave Klinner
- JoAnn Krusick
- Jesse Kuczumarski
- Kim McCallum
- Norman Nass
- Ray Perry
- Sterling Strathe
- Curt, Ben & Jordan Welnetz

**& all the organizations and artisans who shared their information and talent!**

Helping Trees For Tomorrow support natural resources education for K-12 students

519 Sheridan Street E, PO Box 609, Eagle River, WI 54521

715-479-6456 [TreesForTomorrow.com](http://TreesForTomorrow.com)



Founded in 1944  
519 Sheridan St. E.  
P.O. Box 609  
Eagle River, WI 54521

**Board of Directors**

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*Trees For Tomorrow, Inc. is a 501(c)3 nonprofit organization. Contributions are tax-deductible as permitted by law.*

Please send editorial comments & suggestions to:  
TFT.info@TreesForTomorrow.com  
(715) 479-6456



*Trees For Tomorrow’s campus includes National Forest Property under permit from the USDA Forest Service. TFT is an Equal Opportunity Employer.*

**Special Thanks**  
to Wisconsin Public Service (WPS) for printing this newsletter. Thank you!



**Wisconsin Public Service**

Nonprofit Org.  
PRSRT STD  
Permit No. 26  
Eagle River, WI 54521

ELECTRONIC SERVICE REQUESTED

# YES! I Want to Support Trees For Tomorrow

*As a private, nonprofit natural resources specialty school, we rely on donations from people like you to support our educational efforts. Please consider making a financial contribution.*

**I want to make a donation to Trees For Tomorrow**

- 75<sup>th</sup> Anniversary Fund: \$ \_\_\_\_\_  General: \$ \_\_\_\_\_
- Scholarships: \$ \_\_\_\_\_  Endowment: \$ \_\_\_\_\_

**I want to become a member of Trees For Tomorrow**

*(For a list of benefits for each membership level, go to [TreesForTomorrow.com](http://TreesForTomorrow.com))*

- \$35 - \$49 **Hemlock**       \$50 - \$99 **Balsam**       \$100 - \$249 **White Pine**
- \$250 - \$499 **Yellow Birch**       \$500 - \$999 **Tamarack**       \$1,000 or more **Red Oak**

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

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Please complete this form and return it with your donation to:

**Trees For Tomorrow, P.O. Box 609, Eagle River, WI 54521**